**St Joseph's Catholic Primary School**

***'Following Jesus in all we do'***

**Sport Premium funding – Evidencing the Impact**

Working Document- last updated April 2020

***The PE and Sport premium is used to make additional and sustainable improvements to the quality of PE and sport that we can offer our children. As part of our long-term vision, we aim to:***

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| | Key Indicator 1: Engagement of all pupils in regular physical activity- Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.<br><br>• Continue to embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching- push the Government recommendation of 60 active minute |
| | Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.<br><br>• Continue to use PE and Sport across the school as a tool to improve key Maths and English targets for targeted pupils |
| | Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.<br><br>• Support staff CPD (for teachers new to school) to ensure high quality PE lessons are delivered and staff confidence improves |
| Previous use of funding and sustainability planning has allowed us to continue to improve the following through *our standard 'PE Budget'* | Key indicators 4 and 5 which are to; provide a broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sports is provided through our standard 'PE budget' to ensure sustainability and is facilitated by:<br><br>• Links with partnership schools to offer sporting opportunities<br>*Through our Droitwich and Worcester Partnership and sports festivals and School Games opportunities*<br>• Offer a broader range of sports and activities to all pupil<br>*Through our vast variety of afterschool clubs including traditional sports such as; netball, football, rounders teamed with more unusual activities such as yoga, beats and pound.*<br>• Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across the school.<br>*Through our partnership with Droitwich and Worcester Partnership, previous Sports Plus CPD and our current affiliation with West Bromwich Albion.*<br>• Raising attainment in primary school swimming to meet requirements of national curriculum before the end of keystage 2. |

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| | *By creating a progressive timetable for swimming from Year 2 to build water confidence to Year 4 to build water competence.*<br>• Introducing new sports and activities to encourage more pupils to take up activities.<br>*Through our network of outside clubs such as Freedom Leisure and promotion of local activities, emphasised by our Health and Fitness Fortnight.*<br>• Providing the opportunity for children to train for galas and CTA competitions<br>*Competitive CTA training opportunities are embedded within the school year using our sports network such as; Droitwich High School and Perdiswell Leisure Centre* |
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| **Academic year: 2019-2020** | **Total funding: £19,190**<br>**Current spend: £10,743.19**<br>**Left: £8,446.81** | | | |
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| **Intention** | **Implementation** | | **Impact** | |
| **Purchase (against key indicators)** | **Actions** | **Funding allocated/spent** | **Evidence/Impact** | **Sustainability** |
| WBA coach -<br><br>Continue to use PE and Sport across the school as a tool to improve key Maths and English targets for targeted pupils | Specific children to be targeted related to academic progress or nurture and wellbeing needs.<br>WBA coach to work with year groups to bespoke plan for children's needs.<br><br>KS1 includes:<br>• Smart Moves Physical Development intervention<br>• Active English<br>• Active Maths<br>• Activities with reluctant readers<br>KS2 includes:<br>• Wellbeing<br>• Reluctant readers<br>• Active Timetables | Cost of WBA partnership for 'provision'<br><br>£5200<br><br>(approx. £1700 per term)<br><br>Potentially only £3,500 due to only have 2 term due to Covid-19 | • Create a baseline for targeted pupils, track progress throughout the year.<br>• Teacher comments about attitudes to learning<br>• Pupil interviews | Opportunities throughout the year for WBA coach to share activities with teacher and feedback children's progress. Staff already upskilled in Smart Moves. |

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| WBA Coach – Support staff CPD (for teachers new to school) to ensure high quality PE lessons are delivered and staff confidence improves | • Identify staff who would benefit for CPD<br>• Run a 'team teach' programme where teachers take more ownership over a unit of work.<br>Re-evaluate | Included in cost above for WBA coach | • Joint observations with coach and teacher<br>• Questionnaires to establish confidence both before and after. | Once staff are upskilled, good practice can be shared between teachers. CPD sessions can be organised 'in house'. |
| WBA Coach –<br><br>Sports Crew and Albion Ambassadors | Continue and select new Sports Crew and Albion Ambassadors to develop playground games with the support of WBA coach. | Cost of WBA for lunchtime clubs<br><br>£1020<br><br>(approx. £340 per term)<br><br>Potentially only £680 due to Covid-19 | Children are equipped with the necessary skills to plan and deliver activities to their peers.<br>• Session plans created by the pupils<br>• Evaluations from pupils taking part | Children will carry out sports crew activities with less adult support |
| Purchase of an Active English and Active Maths programme- Link to 60 active minutes agenda | • NB and SA to attend course.<br>Following the course NB and SA are trialling the programme to then launch it to all staff.<br>• All staff create a 'heat map' of their week so they can identify their least active days<br>• Use the map to plan opportunities for active maths and English as starters, main or activities to equal 30mins each day. | £3222 | • Monitoring and learning walks<br>• Questionnaire to the children – to ensure it is taking place<br>• Teacher comments on impact both soft and hard data collection | If successful build into annual costs out of school budget |
| Purchase of tools and equipment for Little Leaves | RH/ RM to develop the use of the equipment | £212.19 | • Photographs of the items being used to promote motor skills<br>• Teacher voice<br>• Tapestry observations utilising the equipment. | Will enable the development of the Little Leaves site to enable fine and gross motor development in the Early Years.<br><br>Further improve moving and handling for specific children with trailing motor skills. |

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| Purchase of a trim trail for the field | To be utilised on field during breaks and lunch time | Unknown | • Pupil voice<br>• Lunch supervisor feedback | Permanent fixture which can be used for years to come |
| Extra cost that have followed on from last year's budget and inline with last year's key indicators – See PE Sports Premium Plan 2018 -19 | 1. Investment in good quality gym equipment<br> 2. Upskilling Lunchtime staff to support activity games<br> 3. Development of KS1 playground markings | An extra £839 spent (£2,500 from last year's budget = £3,339 total)<br><br>No extra cost<br><br>An extra £250 (£1989 from last year's budget = £2,239 in total) | 1.Gym equipment<br>• Children will be able to participate in quality PE lessons using suitable equipment.<br>• Ensuring children are KS3 ready<br><br>2. Upskilling Lunchtime Staff<br>• Children have more opportunity to take part in physical activity<br>• Improve behaviour at lunchtime<br>• Development of wellbeing<br><br>3. Develop playground markings<br>The markings will be designed for the sports crew and lunchtime staff to develop active games for children to take part in during break times and lunch times. | Long term use of gym equipment<br><br>Mrs Jackson Deputy Head to continue to revisit Happy Lunch times training with new staff/ remind staff termly of expectation<br><br>Long term use of the markings |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | % |

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| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |