



## Resources to Support Reading



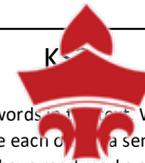
### Early Years

your family – you could make a play!  
ot just for book time is a great trick to create positive  
even for the most resistant little ones. It doesn't have  
gather some fluffy pillows, pile up some books and  
ly corner with a cardboard wall.

- Create song sticks: Glue some simple symbols from your favourite nursery rhymes and songs to create the sticks. Then let kids choose one and guess what it stands for before they sing.
- Make a trail of cards with words that your kids have just learnt and turn them into a game. Let's see who can get the furthest with spelling out all the words correctly!
- Write letters on the toy train track parts and let kids' imagination go wild with building the paths and connecting different letters to make up some familiar words.
- Write letters around the edge of a paper plate and cut in between each letter. Next time you are somewhere outdoors, give the kids the plates and have them fold down the letters as they spot them in their surroundings.

### KS1

- Read for at least 15 minutes every day.
- Ask an adult to ask you some questions about what you have read.
- Read a story aloud to a family member using expressions.
- Look through your books for any punctuation marks and talk about what they mean.
- Write a book review of the different stories you read.
- Draw a story mountain and retell the story into the 5 main parts.
- Find at least 10 different things to read from stories to menu's and magazines.
- Read the blurb from a book and make a prediction before reading it.
- Record yourself reading a book and listen back to hear if you are using expression.
- Look through your book for exciting vocabulary and make a list of meanings.
- Write some questions that you could ask about what you are reading.



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- Find 5 interesting words. Write down the meaning of each word then use each word in a sentence of your own.
- Give the book you have read marks out of ten and explain why you gave it that mark.
- Write down any new words you have found in your book and use a dictionary to record what each word means.
- Make a list of 10 common nouns and 5 proper nouns in the text you have read.
- Design a poster for the book you have read to persuade other people to read the story.
- Draw a picture of your favourite character from the story. Write a description of who they are and what you have learnt about them from your reading.
- Pretend you are one of the characters in the book and write a diary entry for one day in the story.
- Write a letter to the author of the book. Explain to them what you did and didn't like about their book.

*'Following Jesus in all we do'*

## Resources to Support Writing

### Early Years

- Take the learning outside and draw letters with chalk on the pavement
- Sprinkle a little bit of magic into your children's day. Take a white crayon and write some letters or short words on a white piece of paper. Hand kids some watercolour paints and watch their amazement when they discover secret marks coming up out of nowhere.
- Use a spray bottle to fire water on to a target.
- Draw a picture and label it. Can your family guess what your picture is?
- Draw/write a storyboard of your favourite story.
- Make a card for a family member or friend and post it to them.
- Can you draw your house and label it?
- Imagine you are in a castle. Draw a picture of what you can see out of the window.
- Write your name, using a different colour for each letter.
- Write a list of things astronauts might pack in their suitcase.
- Write a shopping list for a witch's party

### KS1

- Read a story and re-write it in as much detail as you can.
- Think of a different world to visit and write a story about it.
- Write a character description about one of your teddies or toys.
- Write a story where you are the main character.
- Read and orally retell your favourite poem using actions to help you.
- Write a letter to a member of your family that is also staying at home.
- Do some cooking or play a game and write some instructions.
- Write a menu and play restaurants for a mealtime.
- Research your favourite animal/country/topic of your choice and write a fact file.
- Write a newsletter to your friends and family explaining what you have been up to that week.
- Practise your spellings and phonic rules. You could test a family member!

### KS2

- After doing something interesting write a recount of what you did.
- Research 4 different types of poem and write out your favourites.
- Find an interesting picture from [literacyshed.co.uk](http://literacyshed.co.uk) and write a story about it.
- Make an advert or poster for something you've made or done.
- Write about an experience or memory of your own that is similar to something you have read in the book.
- Write an alternative ending for the story you have read.
- Draw a large picture of one of the settings used in the book. Label everything in the picture, using words and phrases from the book.
- Draw an outline of a character. Write down all the different roles they play in the story inside the shape. E.g. father, husband, friend...
- Write a letter to a member of your family that is also staying at home.