Order of sounds we teach

| Set I |  | Set 2 |  | Set 3 |  | Additional sounds |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| m | Down Maisie, over the two | ay | May I Play? | a-e | Mate a cate | ue | Come to the esscue |
| a | Around the apple, down the leaf. leof. | ee | What can you see? | ea | Cup of tea | ie | Terribe te |
| s | Stither down the snake. | igh | Fly high | i-e | Nice smile | au | Paut the astronaut |
| d | Round the dinosaurs neck, up his back and down to his feet. | ow | Brown com. | o-e | Phone home | e-e | Go Petel Go Stevel |
| t | Down the tower, across the tower. | 00 | Poo at the zoo. | u-e | Huge Brute | kn | Knook knock |
| i | Down the insects body, dot his head. | 00 | Look at the book. | aw | Yawn at dawn | ck | Tick tock look |
| n | Down Nobby and over his net. | ar | Start the car. | are | Care and Share | wh | Whisk |
| P | Dow the platit up and over the pirates face | or | Shut the door. | ur | Nurse with a purse | ph | Photo |
| 9 | Around her face, down her <br> hair, give her a curl | air | That's not fair. | ow | Blow the sow |  |  |
| - | All around the orange. | ir | Whirl and twirl. | oi | Spoil the boy |  |  |
| c | Curl around the caterpllar. | ou | Shout it out. | ai | Snail in the rain |  |  |
| k | Down the kangaroos body, tail and teq | oy | Toy for a boy | oa | Goat in a boat |  |  |
| u | Down \&under the umbrella, up to the top down to the puddle. | ire | Firel Firel | ew | Chew the stew |  |  |
| b | Down the laces, over the toe \& touch the heel. | ear | Hear weth yaur ear | er | A better eteter |  |  |
| $f$ | Down the stem and draw the leaves. | ure | Sure it's pure | ear | Hear with your ear |  |  |
| e | Slice into the egg, go over the top, go under the egg. |  |  | ure | Sure it's pure |  |  |
| l | Down the long leg. |  |  | tion | Pay attention it'sa |  |  |
| h | Down the horses head, to the hooves \& over his back. |  |  | tious | $\begin{aligned} & \text { Delicious, } \\ & \text { scrumptious } \end{aligned}$ |  |  |
| sh | Slither down the snake, then down the horses head \& over his hooves. |  |  |  |  |  |  |
| r | $\begin{aligned} & \text { Down the robots back, then up } \\ & \text { \& curl. } \end{aligned}$ |  |  |  |  |  |  |
| j | Down his body, curl and dot. |  |  |  |  |  |  |
| v | Doma a wing, up a wing. |  |  |  |  |  |  |
| y | Down a herr, wp horn, under the uak she |  |  |  |  |  |  |
| w | Domm, up. dom, up the wom. |  |  |  |  |  |  |
| th | Down \& across the tower, down the horse's head to the hooves |  |  |  |  |  |  |
| z | 2 lg zag-zig, doun the if |  |  |  |  |  |  |
| ch | $\begin{aligned} & \text { Curl around the caterpillar, } \\ & \text { then down the horse's head, to } \\ & \text { the hooves and over his back. } \end{aligned}$ |  |  |  |  |  |  |
| qu | Round the Queen's head, up to her crown, down and curl. |  |  |  |  |  |  |
| $\times$ | Cros down the arm and leg and cross the other way. |  |  |  |  |  |  |
| ng | A thing on a string. |  |  |  |  |  |  |
| nk | 1 think 1 Stank. |  |  |  |  |  |  |

